

Behavior Cue Cards

Summary: Visual reminders of behaviors that may help to reinforce or replace verbal directions or prompts.

When to use:

- Use visual supports to replace verbal directions or prompts (or make them more effective).
- Use to quickly and quietly redirect a student.

Tips:

- *Make sure that the student has the desired skill before using behavior cards. A student must be taught how to "sit in seat" before a visual will help them remember to sit in their seat.*
- *Think about what you want the desired behavior to 'look like' and 'sound like' for each student. Sitting in seat may look or sound different for each student. Teach the student based on their abilities and needs.*

How to use:

1. Select simple, single-step directions for use on cue cards. Each card should feature an image with text that the student recognizes.
2. Use the cue cards to visually reinforce verbal directions or prompts, or as non-verbal reminders.
3. Always hold the cue card where the student can see it when giving a prompt.
4. Consider keeping several on a key ring or lanyard for easy access to your most commonly used prompts during 1-to-1 student interactions all through the day.

Tip: Using photos of the student or students engaging in the behavior, rather than line drawings, on the cards may help them connect the visual to their own behavior.